EMoTICON and Digital Personhood Meeting

9-10 September 2015

Release 001

Meeting Details:

http://www.well-sorted.org/explore/EmoticonDigitalPersonhoodMeeting2015/

Digital Personhood Website:

www.digitalpersonhood.org

EMoTICON Website:

http://www.paccsresearch.org.uk/research/research-portfolio/emoticon-empathy-and-trust-in-communicating-online/

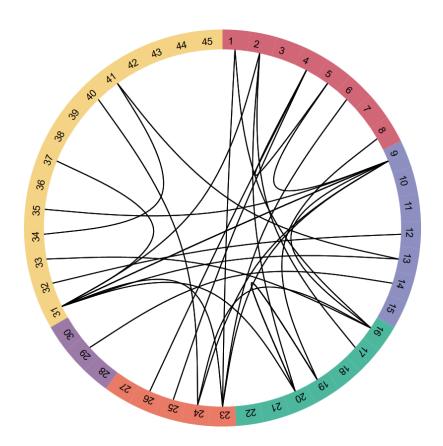


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Introduction

The joint Digital Personhood and Emoticon Network Meeting took place on the 9th & 10th of September 2015 with presentations from Research Council staff, updates on the Digital Personhood and Emoticon (Empathy and Trust in Communicating Online) projects, and networking sessions.

The <u>Digital Personhood</u> projects cover a diverse range of topics, from the business of generating new socio-economic models, to dealing with multiple digital personas and significant life transitions. They involve academics and collaborators from a wide range of backgrounds, from microeconomics and anthropology, through to web science and law.

The <u>EMOTICON</u> (Empathy and Trust in Communicating Online) projects explore how trust and empathy occur in, and subsequently shape, online communities. They were established to help develop greater understanding of how empathy and trust are developed, maintained, transformed and lost in social media interactions.

The meeting was attended by project members, research council staff and additionally a group of postgraduate research students (invited by Dr John Vines and Dr Karen Salt). Its purpose was to update attendees on the progress of the projects, to identify research challenges and possibilities for future collaboration in the area.

In preparation for the meeting, delegates were asked to answer this question:

'What do you see as the new emerging research challenges in the evolving areas of Empathy and Trust in Communicating Online/Digital Personhood?'

After providing their answers delegates were invited to take part in a remote, online study in which they each sorted all of the submitted responses into groups of similar answers. This information was used with the 'Well Sorted' tool to produce the 'average' sorting. The resulting groups of challenges were used to drive breakout sessions which generated the different groups of Emerging Research Challenges. The process was designed to be transparent, open, and democratic, and to maximise use of delegates' time at the meeting.

Additionally, during the meeting, attendees identified specific research challenges with which they would wish to be associated and then sought out other attendees with whom collaboration within and across challenge groups might be possible. These possible collaborations or connections were recorded in an interactive connections overview.

The ICT methods, clustering algorithms and associated support were provided by the EPSRC funded 'ICT Perspectives' project. We would like to very gratefully acknowledge support from both the RCUK Digital Economy and EPSRC through grants EP/K003542/1 and EP/I038845/1.

For further information on the event contact Prof Mike Chantler (m.j.chantler 'at' hw.ac.uk) Prof Mike Wilson (M.Wilson2 'at' lboro.ac.uk.)

For further information on the meeting tools contact Prof Mike Chantler (m.j.chantler 'at' hw.ac.uk) or see reference [1].

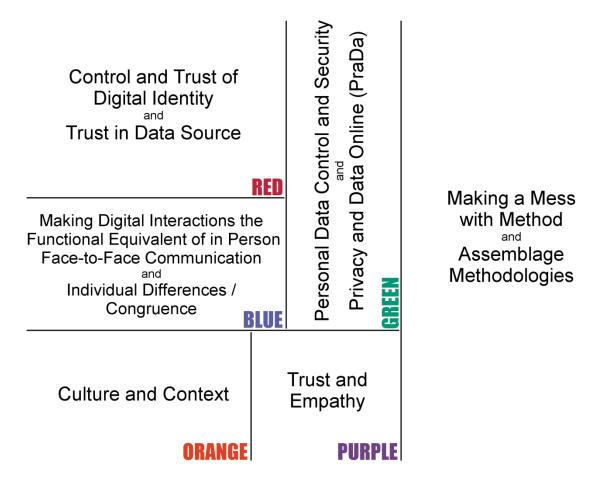








Emerging Research Challenges Top-level



This top level diagram gives an overview of Digital Personhood and EMoTICON research areas, but it was in fact developed from the detailed landscape (shown overleaf) generated entirely by crowdsourcing the community.



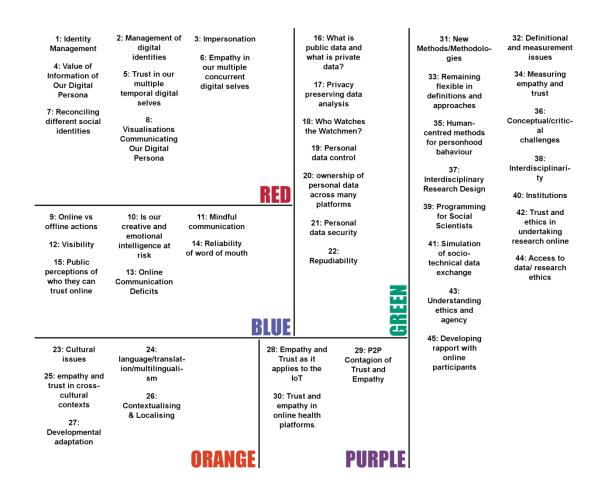






Emerging Research Challenges Detailed

This level was created by the community before the meeting using simple crowdsourcing techniques.



On the first day delegates chose one of the above groups to join and develop research questions. The output from the groups is shown on the following pages.









Red DPN: Control and Trust of Digital Identity

1: Identity Management

4: Value of Information of Our Digital Persona

7: Reconciling different social identities

2: Management of digital identities

5: Trust in our multiple temporal digital selves

8:
Visualisations
Communicating
Our Digital
Persona

3: Impersonation

6: Empathy in our multiple concurrent digital selves



Group Members:

Wendy Moncur, Pam Briggs, Andy Hart, Natalie Clewley, John Collomosse, John Baird

Research Question #1:

Ownership and management of digital identity:

- · Identity 'provider'
- Offshore silos holding your ID legislative issues
- Stability Editing your ID/agency
- Commodisation of ID
- Visualisation

Research Question #2:

Trust of digital identity:

- Impersonal
- Multiple digital idenities
- · Authentication of digital identities
- Kitemark of trust digital services
- Paper still trusted over digital?

Research Question #3:

Temporal/dynamic nature of digital ID:

- Behaviour and ID changes of life
- Big data/inference from social media related to ID
- · Co-creation of ID online.









Personal Data Factory Personal data controller Data Data









Red EMoTICON: Trust in Data Source

1: Identity Management

4: Value of Information of Our Digital Persona

7: Reconciling different social identities

2: Management of digital identities

5: Trust in our multiple temporal digital selves

8:
Visualisations
Communicating
Our Digital
Persona

3: Impersonation

6: Empathy in our multiple concurrent digital selves

RED

Group Members:

Liz, Ayden, Matt

Research Question #1:

What increases/decreases trust in data?

- File formats, ease-of-use
- Heuristics
- Symbolic capital of producer

Research Question #2:

What do people understand about the data?

- Companies:- What people might want to study?
- Users:- How accurate? (e.g. GPS)
- Researchers:- What is available?

Research Question #3:

Open access

- Different expectations (e.g. Journals vs EPSRC)
- How to access/export
- Practicality and bureaucracy









Group Diagram:

Additional notes:

Non-public algorithms/AP1 Can

Restricted access to data sets

Can they actually fix this?

Do we want people to have access -> Who's liable?

Easier to steal/hack if you have access to code, etc.

Trust in individuals online

Trust in social groups Review sites, e.g. Amazon, TripAdvisor

Open access

Different expectations Journals/funding body,

How to export? File types etc - longevity

Practicality and bureaucracy

Viewing data changes across devices, offline, online.

What do people understand about the data? (Companies, users, and researchers) – GPS not necessarily accurate.

What increases/decreases trust in data?

File formats, ease-of-use.

Heuristics

Time – How long should they keep data? How far back can we look?









Blue DPN: Making Digital Interactions the Functional Equivalent of In-Person Face-To-Face Communication

9: Online vs offline actions

12: Visibility

15: Public perceptions of who they can trust online

10: Is our creative and emotional intelligence at

risk

13: Online Communication Deficits 11: Mindful communication

14: Reliability of word of mouth

BLUE

Group Members:

Mark Levine

Research Question #1:

To make digital interactions the equivalent of in-person face-to-face communication.

- Key to trust interpersonally as well as with institutions
- Key to democracy and civil engagement

Research Question #2:

How do we incorporate micro-interaction, physiological channels (eye-gaze, synchrony, breathing, proxemics, haptics etc) into a contemporaneous multimodal digital communication technology?

Research Question #3:

Creating technologies that can reproduce the nuanced signal of reading capacity of existing humans – and creating new digital humans in communication.









Blue EMoTICON 1: Congruence

9: Online vs offline actions

12: Visibility

15: Public perceptions of who they can trust online

10: Is our creative and emotional intelligence at risk

13: Online Communication Deficits 11: Mindful communication

14: Reliability of word of mouth

BLUE

Group Members:

Aisha, Paul

Research Question #1:

How much of the online persona is congruent with the offline persona?

- How much do the social networks you belong to influence behaviour/attitude?
- How do personal factors influence behaviour e.g. personality, attitudes, motives
- Language: ways that people talk online vs offline
- Underlying motives e.g. +ve benefits vs grooming
- Video/images seen online –would you choose to see them in real time?
- Is online disinhibition different/similar to alcohol/drug induced disinhibition?

Research Question #2:

How can we identify those at risk of developing congruence in ways that are potentially harmful to the individual and/or society?

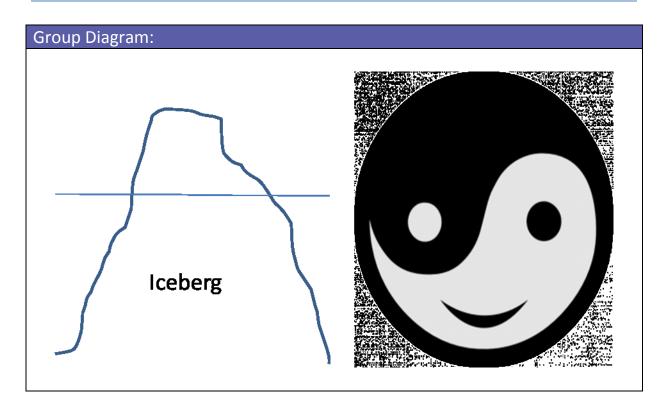
Research Question #3:



















Blue EMoTICON 2: Individual Differences

9: Online vs offline actions

12: Visibility

15: Public perceptions of who they can trust online

10: Is our creative and emotional intelligence at risk

13: Online Communication Deficits 11: Mindful communication

14: Reliability of word of mouth

BLUE

Group Members:

Aisling, Lyndsey, Sarah, Bhagy, Matt

Research Question #1:

Individual differences – this needs to be seen as wider than just personality How do pre-conceived ideas of who to trust change our individual identity? Need to develop individual technologies in the same way that clothing and possessions are individual to a particular person – room for asking people what they want?

Research Question #2:

Face-to –face empathy is built on personal and individual responses – how can we replicate this online?

Would this shift with age/new cultural identities?

What does empathy look like on Twitter vs Facebook.

Research Question #3:

We should re-imaging what we consider to be a culture —this should be all areas of shared meaning.

Cultural aspects don't define an individual but can go someway to finding an identity. Digital platforms should be seen as a way of finding new culture. Is it possible to make sure new technologies are based on people's interests and collective cultures?









Group Diagram:

Notes:

Before looking at ways of building and developing technologies which individually attempt to promote empathy and trust, perhaps it would be sensible to examine everyday occurrences where people experience empathy and trust in order to collate information on what in their surrounding environment assists or hinders the promotion.









Green DPN: Personal Data and Control Security

16: What is 17: Privacy public data and preserving data what is private analysis data?

19: Personal 18: Who Watches data control the Watchmen?

21: Personal 20: ownership of data security personal data

platforms 22: Repudiability

across many



Group Members:

Audrey, Tom, Panos

Research Question #1:

Tracking data and ownership across its life-cycle

Research Question #2:

Enforcement of accountability

Research Question #3:

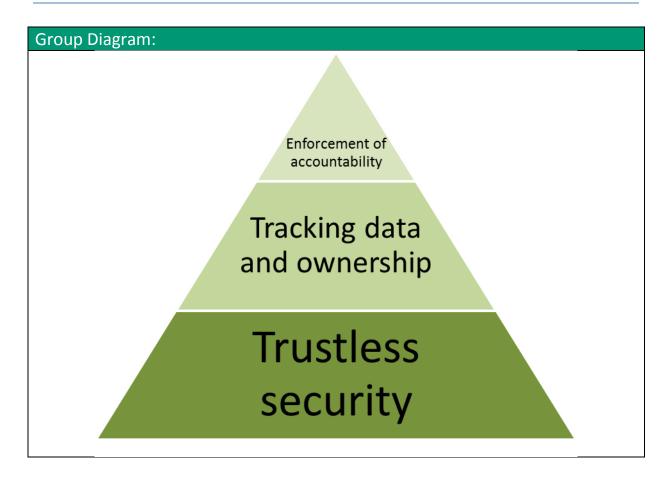
Trustless security: moving towards a decentralised authority



















Green EMoTICON: Privacy and Data Online (PraDa)

16: What is 17: Privacy public data and preserving data what is private analysis data?

19: Personal
18: Who Watches data control
the Watchmen?

20: ownership of personal data across many platforms

22: Repudiability



21: Personal

Group Members:

Patrick, Catherine, Jez, Peter

Research Question #1:

How do we better understand the concepts of 'private' and 'public' in relation to online data?

What do we mean by 'private' and 'public'?

How do these concepts operate in different online environments?

Are individual and organisational understandings of what is 'private' and 'public' aligned?

Research Question #2:

How do different entities/organisations codify the concepts of trust, privacy and 'public' in relation to online data – personal and other? E.g. terms and conditions.

How is this communicated?

Research Question #3:

What is the life-cycle of data gathered online?

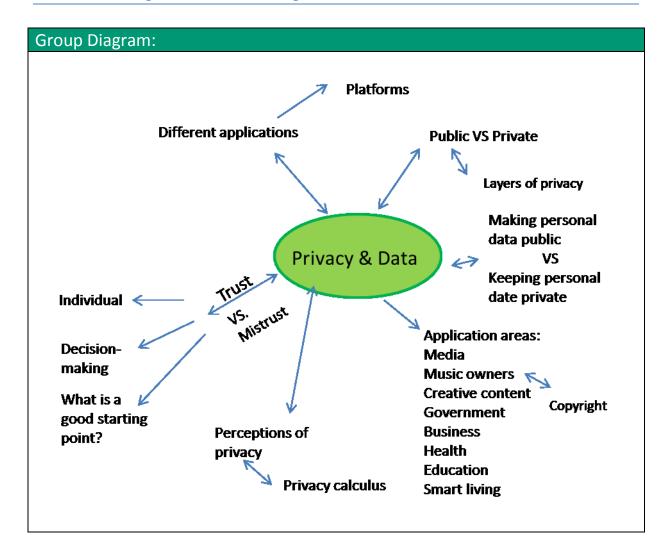
- Who owns the data in different online environments?
- Who has access to these data?
- What happens to these data?
 - During the life-time? Afterward? Data loss/ deletion



















Orange EMoTICON: Culture and Context

23: Cultural

issues

24:

language/translation/multilinguali-

sm

25: empathy and trust in crosscultural

contexts

26:

Contextualising & Localising

27: Developmental adaptation

URANGE

Group Members:

Tom, Heather, Vanessa

Research Question #1:

Digital bridges/divides in bordered world (e.g migrants/refuges on the move) Algorithm divide (e.g. conflict situations/ digital humanities/online vs offline/url vs irl)

Research Question #2:

Universal computer grammar/codes vs untranslatability across contexts, platforms, IOTs etc.

Theoretical vs practical

Research Question #3:

Communication - Visual/verbal.

Different languages (global English)

Norms, sensibilities and values.

Translating cultures - Communities (IDs, generational etc)

- Expert/lay knowledges,

- Trust – credibility in different forms.









Group Diagram:









Purple DPN/EMoTICON: Trust and Empathy

28: Empathy and Trust as it applies to the loT

29: P2P Contagion of Trust and Empathy

30: Trust and empathy in online health platforms



Group Members:

Group Diagram:

Please note that there no one elected to be in the Purple breakout group, so there was no output for this group from the meeting.









Yellow DNP: Making a Mess with Method

31: New Methods/Methodologies

34: Measuring empathy and trust

37: Interdisciplinary Research Design

40: Institutions

43: Understanding ethics and agency

45: Developing rapport with online participants 32: Definitional and measurement issues

35: Humancentred methods for personhood bahaviour

38: Interdisciplinarity

41: Simulation of sociotechnical data exchange

44: Access to data/ research ethics

33: Remaining flexible in definitions and approaches

36: Conceptual/critical challenges

39: Programming for Social Scientists

42: Trust and ethics in undertaking research online

YELLOW

Group Members

Paul, Phil, David

Research Question #1:

Materiality of the systems (Agency) (Bias) Immaterial → In-material

Research Question #2:

Triangulation of measures

Quant

Qual



Research Question #3:

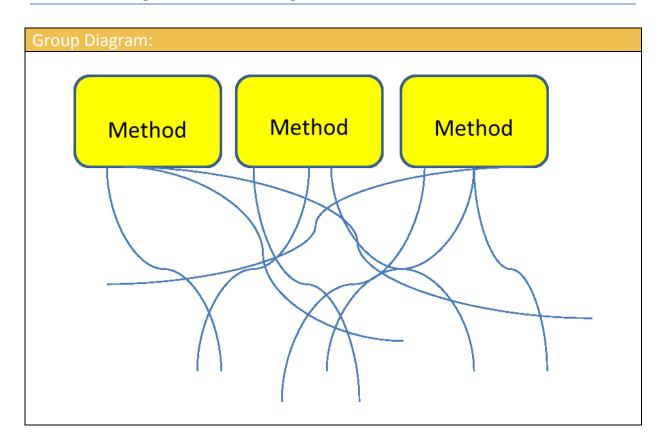
Tools and platforms for DE Research



















Yellow EMoTICON: Assemblage Methodologies

31: New Methods/Methodologies

34: Measuring empathy and trust

37: Interdisciplinary Research Design

40: Institutions

43: Understanding ethics and agency

45: Developing rapport with online participants

32: Definitional and measurement issues

35: Humancentred methods for personhood bahaviour

38: Interdisciplinarity

41: Simulation of sociotechnical data exchange

44: Access to data/ research ethics

33: Remaining flexible in definitions and approaches

36: Conceptual/critical challenges

39: Programming for Social Scientists

42: Trust and ethics in undertaking research online

YELLOW

Group Members:

Phil, Dina, Jo, Dave, Lara, Shauna, and Patil

Research Question #1:

How to handle data that isn't easy to boil down? E.g. Image and text does not equal image and text separately.

Complex matter and simplistic methods that are too reductive.

Research Question #2:

Visual methods that Scale.

Working out what empathy is and what is looks like – are our methods capable of capturing this?

Research Question #3:

Issues of sampling.

Interdisciplinary empathy/methodological.









Group Diagram:

Notes:

What is the empirical?

Temporality

Data as a mediated life rather than representative of it.

Performativity?

Assemblage – transparency of constructed data sets









Appendix A - Crowdsourced Terms

Below are all of the (full) research topics crowdsourced from the EMoTICON and Digital Personhood communities prior to the meeting.

| Colour | # | Title | Description |
|--------|---|---|---|
| | 1 | Identity Management | What tools and techniques can be developed to deliver a high level of trust in digital identities - how can you know for certain it's really me that you're dealing with, and that my identity hasn't been breached or stolen? |
| | 2 | Management of digital identities | How do we manage/track digital identities (some legitimate) across different platforms? |
| | 3 | Impersonation | Behavioural pattern recognition of online actions (e.g. chat, social media interactions) to ensure people are who they say they are. |
| Red | 4 | Value of Information of Our Digital Persona | Our digital persona is represented by lots of pieces of information. What is the perceived value of these information to us? also, as this information is readily available and replicated digitally, has the perceived value been reduced? |
| | 5 | Trust in our multiple temporal digital selves | Users must trust others to not make judgements on past online behaviour, as what we were like five or so years ago, both personal and professional, may be different to now. Thus, it does not provide a wholly accurate representation of our true identities. |
| | 6 | Empathy in our multiple concurrent digital selves | As we manage multiple concurrent identities across different platforms for both personal and professional reasons, one empathises with those who experience leakage between profiles and when inappropriate posts are made, compromising their digital personas |
| | 7 | Reconciling different social identities | People find it difficult to curate all of their personal data and to reconcile the different audiences for that data. They often fail to control who sees what |









| | 8 | Visualisations Communicating Our Digital Persona | Every day we produce hundreds of pieces of information linked to us (stats, posts, pictures, locational data) which are then represented and visualised in websites/apps. How do these affects our non-digital self? and how are they seen by others? |
|-------|----|---|--|
| | 9 | Online vs offline actions | Technology Interfaces have a way of disguising or transforming an interaction - for example Twitter abuse vs. face to face abuse. As more and more interactions are digitised (dating, socialising) this needs to be considered further. |
| | 10 | Is our creative and emotional intelligence at risk | As we spend increasing amounts of time in the online world, does this mean we spend less time in real time, co-present situations? What are the implications for our creative and emotional intelligence and for future generations? May we become less human? |
| Blue | 11 | Mindful communication | Awareness of likely emotional state/response of person receiving posts/message |
| | 12 | Visibility | How to create more "eye contact" on social networking sites |
| | 13 | Online Communication Deficits | Direct, in person, face-to-face contact offers multimodal channels for evaluating the trust/empathy etc relationship with others. Can online interaction ever provide the same opportunities? |
| | 14 | Reliability of word of mouth | People are influenced by others like themselves but the information and advice that gets shared isn't always trustworthy |
| | 15 | Public perceptions of who they can trust online | Public perceptions of 'who' is trustworthy online are highly subjective, and not necessarily accurate, leaving users open to negative consequences. |
| Green | 16 | What is public data and what is private data? | Challenges for the researcher to decide what information online is public and what is private. There is also an issue surrounding how to secure anonymity |









| | | | when researching online, particularly considering the online 'footprint' left by people. |
|--------------------------|----|---|---|
| | 17 | Privacy preserving data analysis | How can we preserve privacy and prevent re-identification of data subjects throughout the development of new and more advanced data analysis techniques? |
| | 18 | Who Watches the Watchmen? | How do we ensure the balance between the rights of the individual and the needs of the 'public good' (for commerce, security, public health etc). How can we be sure that the companies or agencies that collect and store our data can be trusted with it. |
| 19 Personal data control | | Personal data control | Visibility of downstream data processing that citizens/prosumers can trust |
| | 20 | ownership of personal data across many platforms | As people become increasingly active across multiple social media and commercial platforms, we leave an extensive trail of data that is open to exploitation and abuse. Who owns that data and for what purpose. What are the implications for privacy? |
| | 21 | Personal data security | Development of personal data security systems that citizens can trust |
| | 22 | Repudiability | There is a permanence/archival quality to online interaction that conflicts with informal communication. How can one control the onward dissemination of posts/chats/videos without consent? New models of consent/privacy to govern resharing of socialmedia |
| Orange | 23 | Cultural issues | Participants taking part in this research will come from many different backgrounds, e.g. country of origin, religion, ethnicity, and they will therefore have a different take on the concept of empathy and trust and how it applies in their daily lives. |
| | 24 | language/translation/multilingualism | In discussions of empathy and trust in online environments, how can we address more clearly questions of |









| | | | language use and in particular the challenges of multilingual digital contexts? |
|--------|----|--|---|
| | 25 | empathy and trust in cross-cultural contexts | To what extent does the cultural specificity and geographical location of those communicating online impact on our understanding of empathy and trust/digital personhood? |
| | 26 | Contextualising & Localising | With global communications it's easy for "viral" content to lose it's context (e.g. Justine Sacco's tweet). Finding ways for viral content to maintain it's context and relevance in local culture is an interesting challenge. |
| | 27 | Developmental adaptation | There is a need to understand how young people growing up immersed in a digital culture consequentially adapt, and how their experiences of empathy, trust etc. online may differ to established adult populations. |
| | 28 | Empathy and Trust as it applies to the IoT | Empathy and trust as it applies to the adoption of the Internet of Things (IoT). Specifically, an investigation of the extended privacy-calculus model (Dinev and Hart, 2006) as it applies this context. Trade-off between info disclosure and value. |
| Purple | 29 | P2P Contagion of Trust and Empathy | Peer-to-peer (P2P) transmission of trust and empathy attitudes and behaviours in a social media context. The role of external and internal stimuli. |
| | 30 | Trust and empathy in online health platforms | Although some research has examined how people are using online environments to support their health, a more holisitic understanding is required of how trust and empathy operate across multiple platforms and how these can provide integrated support. |
| Yellow | 31 | New Methods/Methodologies | Online empathy and trust deals with data which is rich in meaning and (arguably) more amenable to qualitative/interpretive exploration - how exactly this might be done is something which is underexplored in the field. |









| 32 | Definitional and measurement issues | 'Empathy' and 'trust' are defined/ measured in multiple ways, and this presents challenges when working across disciplines and projects. It is questionable whether a standardised definition is achievable, but attention needs to be paid to these issues. |
|----|--|---|
| 33 | Remaining flexible in definitions and approaches | Empathy and trust are unique and personal attributes borne from individual experiences, therefore a one-size-fits-all approach may neglect emergent and critical aspects of digital personhood. Flexible strategies are less likely to suffer this issue. |
| 34 | Measuring empathy and trust | These are fairly hard concepts to measure in a concrete way as they may be fluid in continuous way depending on personal and external circumstances at that moment in time. |
| 35 | Human-centred methods for personhood bahaviour | Methodologies for exploring user interactions (and the design of) massive, collaborative data trading environments. |
| 36 | Conceptual/critical challenges | 'Digital personhood' is already a loaded term, a metaphor. What is non- or predigital personhood?' There's a danger/risk of research questions/approaches/ methods remaining rather naturalistic: esp. seeing the 'person' as the essential unit of the human |
| 37 | Interdisciplinary Research Design | We have the discrete skills and abilities, and range of relevant methods, but the complex context, temporal and cross-university aspects of research may limit its interdisciplinary potential in generating new knowledge and significant/useful output. |
| 38 | Interdisciplinarity | Being able to not only communicate and collaborate across academic disciplines, but also to publish interdisciplinary results AND get strong REF ratings for the outputs, despite REF subject silos. |
| 39 | Programming for Social Scientists | More and more I'm finding that social science and social scientists are crying out for relevant skills in programming in |









| | | | their data collection and visualisation activities - there is a lack of training and learning resources which might help here. |
|--|----|---|---|
| | 40 | Institutions | Negotiating institutional processes and dealing with the consequences: from military sponsorship of RCUK research to publishing interdisciplinary work, to career pathways of interdisciplinary researchers. |
| | 41 | Simulation of socio-technical data exchange | Modelling and simulation of user interactions with massive, collaborative data trading environments. |
| | 42 | Trust and ethics in undertaking research online | Although recent work, e.g., by NatCen, has explored the ethical issues involved in online research, and guidelines have been developed on this work remains to be done developing a better understanding of the issue of trust in generating data online. |
| | 43 | Understanding ethics and agency | To build a suitable framework to investigate online communication/personhood, it is important to consider both the complex ethics and agentive issues within this area. This is necessary in order to build organic, participant-led solutions to common issues |
| | 44 | Access to data/ research ethics | Potentially rich/relevant data sets/subsets of 'big data' are essentially 'privately owned' and costly to access. Politics and ethics of open access of data are both a practical issue and must be a critical focus when data is tantamount to form of 'life'. |
| | 45 | Developing rapport with online participants | I see an issue surrounding how to build trust and rapport with online research participants, particularly those whom the researcher communicates with online only. E.g how to communicate researcher positionality and personality and research intentions |



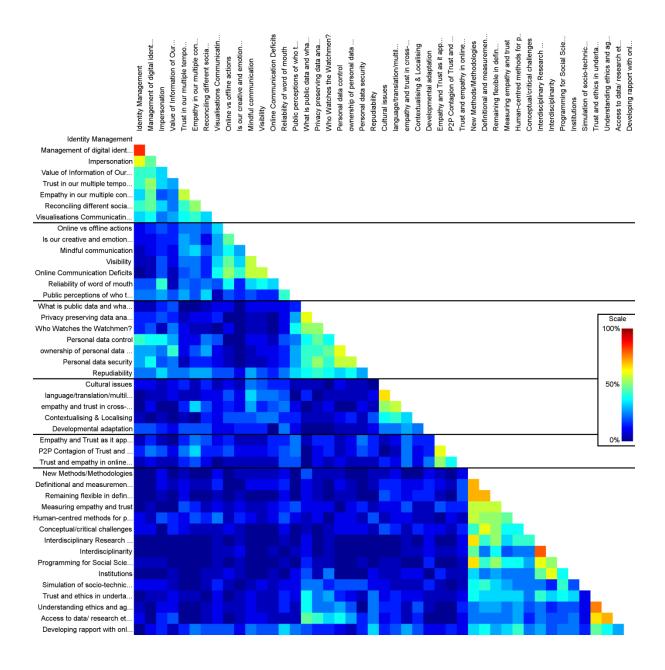






Appendix B - Heat Map

Each delegate was asked to sort the terms shown in Appendix A into groups using the Well Sorted web application. All of these groupings' data were then used to produce the Heat Map shown below, where hotter colours represent ideas which were seen as being more similar by attendees. Clustering was performed on this matrix in order to get 6 groups.



Clusters were generated using the Average Linkage Cluster Analysis algorithm.





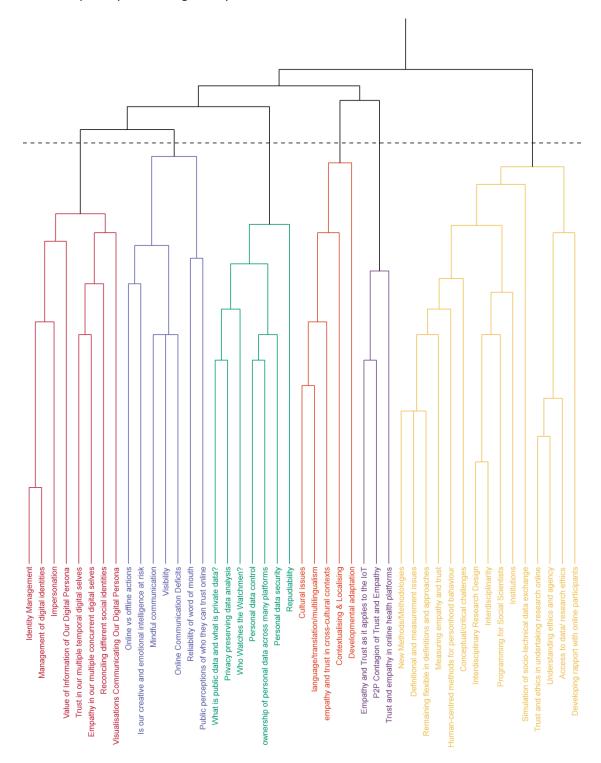




Appendix C - Dendrogram

A dendrogram (a type of tree diagram useful for displaying hierarchical clustering data) of the similarity matrix data shown above is provided below.

It allows interested readers to examine how close (or distant) the average participant thought that groups of terms were from each other. The closer two topics join to the bottom of the diagram, the more similar participants thought they were.







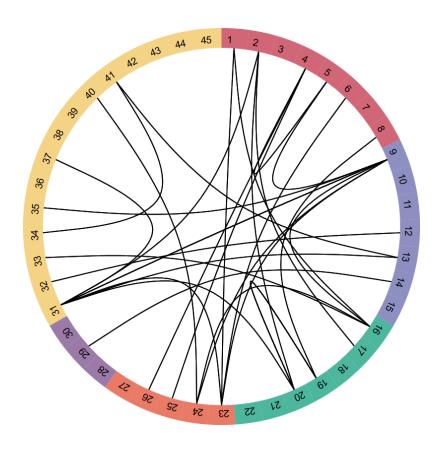




Appendix D - Connections Diagram

During the meeting, attendees identified specific research challenges with which they would wish to be associated and then sought out other attendees with whom collaboration within and across challenge groups might be possible. As the meeting progressed, these were entered into an interactive web application which was being projected in the room. This allowed attendees to see the connections accumulating in real-time.

For an interactive, explorable version of the Connection Diagram, please go to the following page: http://www.well-sorted.org/explore/EmoticonDigitalPersonhoodMeeting2015/



| Idea A | Idea B | Comment | People |
|----------------------------------|---------------------------|--|------------------------------------|
| | idata across many | Ownership of personal data across multiple platforms | Catherine, Audrey |
| Management of digital identities | data across many | to one's personal data e.g. to | John Collomosse, Mike Wilson |
| Online Communication Deficits | New Methods/Methodologies | Reducing social isolation by facilitating digital empathy. New Methods of more | Lyndsey, Phil |









| | | The relationship between big | |
|--|--|--|------------------------------------|
| Interdisciplinary Research Design | New Methods/Methodologies | data methodologies and their input on our over more | Dave, Paul |
| Management of digital identities | New Methods/Methodologies | Challenges of sampling useful quantitative and qualitative data in investig more | Dina, Natalie |
| Human-centred methods for personhood bahaviour | Online vs offline actions | Physical manifestation of emotion in public space | David Bell, Mark Lavine & Jo |
| Cultural issues | New Methods/Methodologies | Specifically thinking about how cultural issues can be explored through vis more | Farida, Phil |
| New Methods/Methodologies | Online vs offline actions | Elicitine emotional reponses through rapid prototyping | Jo, Mark & David |
| Trust in our multiple temporal digital selves | Online vs offline actions | Digital persona changes over time - congruence in digital persona and how d more | Andrew Hart, Aisha |
| Online Communication Deficits | Simulation of socio- technical data exchange | Multimodal communication / physiological Mutli methods communication - publ more | Mark, David & Jo |
| Identity Management | What is public data and what is private data? | Data Ownership and management keeps changing/evolving - how can [people sta more | Pam Briggs, Patrick McCole |
| Visualisations Communicating Our Digital Persona | Personal data control | Privacy and the Internet of things | Pam Briggs, Patrick McCole |
| Institutions | language/translation/ multilingualism | Increasing importance of digital humanitarianism | Charles, Vanessa |
| Trust in our multiple temporal digital selves | Value of Information of Our Digital Persona | sharing research data with government/councils - citizens want local access more | Wendy, Karen |
| Value of Information of Our Digital Persona | empathy and trust in cross-cultural contexts | Discussion about private and public/ownership and participation/trust and p more | Karen, Wendy |
| Value of Information of Our Digital Persona | Contextualising & Localising | Discussion about private and public/ownership and participation/trust and p more | Karen , Wendy |
| Personal data control | ownership of personal data across many platforms | Ownership and Cultural mechanisms for personal data | Panos, Catherine |
| New Methods/Methodologies | Online vs offline actions | Eliciting emotional responses through rapid prototyping | Jo, David and Mark |
| Online vs offline actions | language/translation/ multilingualism | On-line, off-line convergence + questions of language use (linguistics, div more | Aisha, Charles |









| What is public data and what is private data? | Remaining flexible in definitions and approaches | The Instability of public/private. Law as a dynamic force. | Mike W, Audrey |
|---|--|--|-------------------------|
| New Methods/Methodologies | ownership of personal data across many platforms | Relationship between 'new' methodological issues and our ideas (and concern more | Dave, Catherine |
| Management of digital identities | Privacy preserving data analysis | What are the factors that determine the extent to which people are prepared more | Natalie, Peter Bath |
| What is public data and what is private data? | Online vs offline actions | Congruence and cross- contextual integrity - public and private | Audrey , Aisha |
| What is public data and what is private data? | language/translation/ multilingualism | The transferability of different understanding of what is public and privat more | Catherine, Tom |
| Visibility | Definitional and measurement issues | Digital ID - borderless exploitation visual analytics at scale | Jo, John and Patrick |
| Simulation of socio- technical data exchange | Measuring empathy and trust | Embedding of empathy into social simulation (design, build, execute) | Dina, David Bell |
| P2P Contagion of Trust and Empathy | Reliability of word of mouth | How credible is word of mouth compared to other sources of data and how vir more | Heather, Heather |
| Cultural issues | Identity Management | cross cultural elements to identity management, trust cues, and credibility | Heather, heather |
| Empathy in our multiple concurrent digital selves | Cultural issues | understanding trust and empathy across cultures (e.g. across platform cultu more | Heather, Heather |
| Cultural issues | Online vs offline actions | Individual differences and culture directly relate. Culture can be built on more | Lyndsey, Lyndsey |

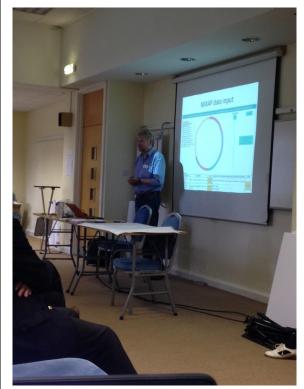








Appendix E - Meeting Pictures



Prof. Chantler introducing the connections event



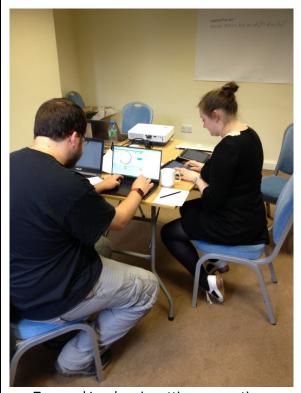
Attendees networking and making connections



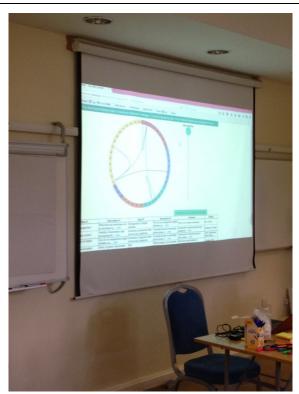








Tom and Lyndsey inputting connections



The connection diagram being projected as connections accumulate in real-time









Appendix F - Meeting Agenda

Digital Personhood Day 1 (9 September 2015)

| 12:30 - 1:30 | Lunch |
|--------------|--|
| 1:30 - 1:40 | Registration |
| 1:40 - 3:00 | Emerging Challenges |
| 3:00 - 3:30 | Digital Personhood project updates |
| 3:30 - 3:45 | Tea / Coffee |
| 3:45 - 5.05 | Digital Personhood project updates cont. |
| 5:05 - 5:30 | Break |
| 5:30 - 7:00 | Wine Reception / PGR Posters |
| 7:30 | Conference Dinner, Hinsley Hall |
| | |

EMoTICON Day 1 (9 September 2015)

| 10:00 - 10:30 | Registration, Tea / Coffee |
|---------------|---|
| 10:30 - 10:45 | Welcome and Brief |
| 10:30 - 12:30 | Well Sorted Results Explored - What do you see as the new emerging research challenges in the evolving areas of Empathy and Trust in Communicating Online |
| 12:30 - 1:30 | Lunch |
| 1:30 - 3:30 | Emerging Challenges discussion cont. |
| 3:30 - 3:45 | Tea / Coffee |
| 3:45 - 5.30 | Emerging Challenges discussion cont. |
| 5:30 - 7:00 | Wine Reception / PGR Posters |
| 7:30 | Conference Dinner, Hinsley Hall |









Emoticon and Digital Personhood Combined Day 2 (10 September 2015)

| 9:00 - 9:15 | John Baird of EPSRC: Update on Digital Economy |
|---------------|--|
| 9:20 - 10:35 | Emerging Challenges: Joint perspectives |
| 10:35 - 11:00 | Coffee Break/ Networking |
| 11:00 - 11:45 | Explore Cross-Group Connections: Facilitators will help to record the connections and overlap discovered by attendees. |
| 11:45 - 12:45 | Exploring Collaborations |
| 12:45 - 13:45 | Lunch |
| 13:45 - 14:45 | Wrap up: An overview of connections and overlap recorded during the networking will be shared. |
| 14:45 | End of conference |

Appendix G - References

[1] Methven, T. S., Padilla, S., Corne, D. W., & Chantler, M. J. (2014, February). Research Strategy Generation: Avoiding Academic 'Animal Farm'. In *Proceedings of the companion publication of the 17th ACM conference on Computer supported cooperative work & social computing* (pp. 25-28). ACM.







